English 4 Summer Assignment
Please note: If you are taking AP English, please do not complete this assignment and see below. Questions? Email Mrs. Bucknor - dbucknor@philasd.org

Blink
by Malcolm Gladwell

Purchase or, borrow the book from your neighborhood library.

DEFINE EACH OF THE FOLLOWING WORDS; THEY WILL BE ON THE TEST DAY 1 or 2 DAY WHEN YOU RETURN TO SCHOOL IN SEPTEMBER 2019

Chapter One: Vocabulary
droll, nondescript, buffeted, nuance, analogy, replicate, qualitatively, stoic

Chapter Two: Vocabulary
nuances, kouros, susceptible, distillation, contagious

Chapter Three: Vocabulary
shrewd, ambivalent, facetious, fidelity, embodiment, connotations, mortification, virtuoso

Chapter Four: Vocabulary
reconnoiter, parlance, portfolios, inherently, pandemonium, spontaneity, introspection, anomalies

Chapter Five: Vocabulary
braggadocio, problematic, assuage, inexorable, cloying, egregious, monstrosity, aesthetic, pantheon, adulterated

Chapter Six: Vocabulary
vestibule, brazen, anomalous, martyr, virologist, indulgent, repertoire, zygomatic, hauteur, virtuosos

Chapter Seven: Vocabulary
imperious, effusive, repertoire, dissonance, belabore

WRITE A CHARACTER ANALYSIS OF THE FOLLOWING PEOPLE THAT YOU WILL COME ACROSS IN THIS TEXT.

1. Paul Ekman
2. Amadou Diallo
3. Brendan Riley
4. Paul Van Riper
5. John Gottman
6. Kenna
7. John Bargh
8. Claude Steele and Joshua Aronson
9. Antonio Damasio
10. Warren G. Harding and Harry Daugherty
11. Bob Golomb
12. Stuart Oskamp
13. Louis Cheskin
14. Anthony G. Greenwald, Mahzarin Banaji and Brian Nosek

COMPOSE AN OBJECTIVE SUMMARY FOR EACH CHAPTER
❖ Chapter One: The Theory of Thin Slices.
❖ Chapter Two: The Locked Door.
Type, double space the answers to the following questions.

1- What is the “yes-but” defense used by one partner in a relationship? What is the downfall of such a tactic? What are subtle signs of a good or bad relationship?

2- How are patterns in a relationship comparable to the Morse code and why is it important to therapists? What are the “positive override” and the “negative override” and how do they impact a relationship?

3- Describe a scenario where thin-slicing is effective and one where it is not. What elements factor into successful thin-slicing and under what circumstances can results be skewed?

4- How are snap judgments made? Our subconscious is a part of us. Why does hidden information reside in the subconscious that is locked away behind a door that we cannot open?

5- What is unconscious prejudice and how can it be altered? What are the ramifications of unconscious prejudice?

6- Why is improvisational comedy a perfect example of “Blink” thinking? How is it possible to “rehearse” improv which has no scripts or direction?

7- Visualize Marilyn Monroe and Albert Einstein. Now try to describe them in words. What are the challenges presented by this task representative of?

8- What does height have to do with the successful businessmen and why? Why do some black students do poorly on an exam if they have to indicate their race prior to being tested?

9- What led the New York cops to stop and question Amadou Diallo? Why did he run instead of answering them? Why did the cops think Diallo had a gun? What does this situation tell us about making split decisions?

10- Why did the German Philharmonic audition musicians behind a screen? What biases existed within the conductor and select committee about the musicians they hired?
**AP ENGLISH Summer Assignment**-

***If you are not enrolled in AP English please complete the English 4 assignment above***

Questions email Ms. Joseph- mmkoons@philasd.org

Choose one:

*The Teen Guide to Global Action How to Connect with Others (Near & Far) to Create Social Change* by Barbara A. Lewis

*A Teen Guide to Eco-Gardening, Food, and Cooking* by Jen Green

- Complete a 250 word summary on GoogleDOC detailing how you have engaged in at least one strategy over the summer discussed in the book.

READ THIS:

*Rouge Harvest* Robert Sawyer

- Read and annotate the novel. You DO NOT have to annotate each page. You should have at least 3-5 annotations per chapter
- A brief summary at the end of each chapter (BRIEF= 2-3 sentences)
- A new title for each chapter– this will help you pull together the main idea(s)
- A running list in the back of your book of new vocabulary words– you don’t have to write every word down you don’t know 1-2 per chapter 4.

Write an argumentative essay in which you state why this novel would or would not be useful in science class. This essay will serve as a diagnostic writing sample for your teacher in the fall. You will want to do your very best on the assignment so that he/she can see how well you can write. Each grade level has worked on various parts of the essay this year; you should be strong at something!

- Paragraph 1 Introduction Hook: grabs the readers attention Introductory Material: Include the title of the book, the author, a brief summary of the plot. Claim Statement/thesis: state your claim for the paper
- Paragraphs 2-4 These are your supporting paragraphs. Each paragraph should include one reason that supports your claim with supporting evidence FROM THE TEXT.
- Paragraph 5 Conclusion

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**Senior Social Studies Summer Assignment**-

Questions email Mr. Matranga- pmatranga@philasd.org

Senior Social Studies courses are designed to prepare students for engaged citizenship through the understanding of government.

As a result you will begin your studies of the course this summer completing three separate assignments. Your assignments should be on one document submitted electronically to Mr. Matranga before the start of school (pmatrangai@philasd.org).

**Assignment 1**: Trump’s Road to the White House

For this portion of the assignment you will create a response which details the path to Donald Trump’s November 2017, presidential victory.


Then: Write a detailed summary which articulates your reason why Donald Trump became the 45 president of the United States. Your work should summarize the documentary and evaluate its points. If you do not agree with it, state your disagreement but offer evidence to support your position. This should be minimum of 5 paragraphs and be approximately 250 words.

**Assignment 2**: News Article

Upper level government courses will often rely on outside knowledge to illustrate concepts or points which we study. As a result, I am asking you to find an article of something that's happening in our city, nation or world which deals with the way government is interacting with its citizens.

- First find at least three news articles about the topic.
- Then create a summary of 250 words which discusses the topic, its significance and how various government agencies are responding to the issue.

Remember both of these assignments should be typed and submitted to me as a single document before the start of school (pmatrangai@philasd.org). If you have any questions do not hesitate to email me and I will get back to you as soon as possible. Good luck and I look forward to our class together.